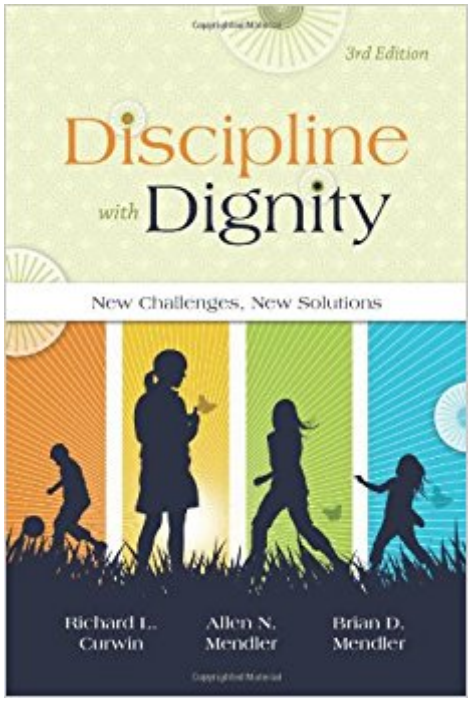
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Discipline With Dignity: New Challenges, New Solutions



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Synopsis

Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others. This completely updated 3rd edition offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions, but the authors also include intervention strategies for handling common and severe problems in dignified ways. Filled with real-life examples and authentic teacher-student dialogues, Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can --Be fair without necessarily treating every student the same way. --Customize the classroom to reflect today s highly diverse and inclusive student population. --Seek students help in creating values-based rules and appropriate consequences. --Use humor appropriately and effectively to respond to abusive language. --Fine-tune strategies to resolve issues with chronically misbehaving students and ringleaders or bullies. This book is not simply a compendium of strategies for dealing with bad behavior. It is a guide to helping students see themselves in a different way, to changing the way they interact with the world. The strategies innate to this approach help students make informed choices to behave well. When they do, they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others--with dignity.

Book Information

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Customer Reviews

Dr. Richard Curwin is an award winning instructor, author and educational consltant. His philosophy on discipline, behavior, and classroom management is one of the most widely used in the world. He is co-author on the national best selling book "Discipline with Dignity, " which offers educators a plethora of strategies on behavior and classroom management.""Dr. Curwin has also authored or co-authored many other publications, including: "Discipline with Dignity for Challenging Youth"""Rediscovering Hope: "" Our Greatest Teaching Strategy. "Making Good Choices"His seminars and training sessions offer educators ready-to-use strategies with objectives, materials, language, and examples-all designed to encourage students to accept responsibility for their own behavior. Dr. Cuwin believes that mistakes can become opportunities for learning, and provide teachers a chance to teach respect and self-discipline. Dr. Curwin's articles have appeared in "Educational Leadership, Reclaiming Children and Youth, Instructor, Parenting, and Learning. "All highly acclaimed educational resources. He is a leader in the fields of discipline, behavior, and classroom management."""""He is in high demand as a speaker in America and internationally. His strategies and techniques are used in Belgium, Germany, Japan, Singapore and Israel. He was a recipient of the coveted "Crazy Horse Award" for having made outstanding contributions to discouraged youth. Dr. Curwin is the parent of 3 children and 5 grandchildren. He resides in San Francisco, California.Dr. Allen Mendler is an educator, school psychologist, behavior and classroom management expert, and parent of three children. He has worked extensively with children of all ages in regular education and special education settings. He has consulted to many schools on the topics of discipline, behavior, and classroom management. He has also consulted at day and residential centers, and has done extensive work with youth in juvenile detention. Dr. Mendler's emphasis is on developing effective frameworks and strategies for educators to manage behavior and classrooms. He is an expert at helping youth professionals, teachers, administrators, and parents help difficult youth succeed. As one of the internationally acclaimed authors of the book "Discipline with Dignity", Dr. Mendler has given many workshops and seminars to professionals and parents. His behavior management philosophy is highly acclaimed, and Dr. Mendler is in demand as a motivational speaker and trainer by schools all over the world. He is the author or co-author of many books including: "What Do I Do When?"""""Power Struggles: Successful Techniques for Educators""Motivating Students Who Don't Care""Connecting with Students""Discipline with Dignity for Challenging Youth"Dr. Mendler's most recent book, "Just in Time", provides practical easy-to-read tips and specific methods for preventing discipline problems. His articles have appeared in many journals including Educational Leadership, Kappan, Learning, Reclaiming Children and Youth, and Reaching Today's Youth. Dr. Mendler has been recognized for his

distinguished teaching in the areas of discipline, behavior, and classroom management by the Bureau of Education and Research, and was a recipient of the coveted Crazy Horse Award for having made outstanding contributions to discouraged youth. Dr. Mendler lives with his wife Barbara and his daughter Lisa in Rochester N.Y.Brian Mendler is a certified elementary and special education teacher with extensive experience working with challenging students in general education, self-contained, and inclusion settings. As an Adjunct Professor at St. John Fisher College in Rochester, NY, he teaches Behavior Management, and Introduction to Special Education. In addition, he provides staff development training for K-12 educators and youth service workers throughout North America with the focus on how to be successful with even the most difficult students. Mr. Mendler s recent publication, "Tips 4 Teachers", is an easy to read book for educators that offers specific, practical strategies from the "Discipline with Dignity "approach. Brian is a contributor to the book, "Just in Time: Powerful Strategies to Promote Positive Behavior", published with Dr. Allen Mendler, co-author of numerous publications including "Discipline with Dignity." The publication provides practical, in-depth suggestions for teachers that offer solutions to problems with discipline and motivation. While completing his Master s degree at D'Youville College in Buffalo, Brian began volunteering in the Big Brothers/ Big Sisters program. He has been passionately involved with this program, and his little, Victor, since that time. He also works with Special Olympics, helping out in their track and field, and softball programs. Brian currently resides in Rochester, NY.

I had the most difficult year of my 19 year career last year. I worked with Read 180 students (far below grade level in reading) in middle school, and soon found that I needed a LOT more information about working with challenging students. I read this book two time over the summer and have notes and sticky notes. If any issues arise this year, I think I will be writing the authors. However, I want to add that I ended last year very discouraged. Reading this book has given me hope and new tools.

Did a week long workshop my first year of teaching and was asked to present it to my school. Have been using their ideas for years and they are very effective. I've been teaching in Saudi Arabia the last couple of years and the kids can be pretty unruly. Thanks to Discipline with Dignity, I'm proud to say that my classes are some of the best behaved in the school.

Gold, pure gold! I wish I'd read this book before it even crossed my mind to cross the threshold of

any classroom... anyhow, better late than never... I used to believe that if you took the time to make your lessons engaging, then discipline "would take care of itself"... turned out that wasn't always the case, but rather only part of the deal. Like, you know you have to set limits and boundaries, but there are ways of going about it, some better than others... This book is also great, because the authors support every strategy / advice with very specific examples and actual scripts of possible courses of interaction between teacher and student...Speaking of "teacher burnout", speaking of which...

I had to read the earlier edition for a class as an undergraduate. However, this new edition is full of more practical applications to the theories it presents. I would recommend for any teacher who wants to engage in more repoire with students while at the same time providing a set of guidelines for classroom management.

This was a really good book for making you think. We read it in a college class for math education. It spurred a lot of good conversations among the students on how to work with our future students in a way that shows respect while working to help correct misguided behavior. Hope it helps you think about those topics too.

This is a great book for any educator as well as parent. It is a great reference packed with many ideas for dealing with challenging students. A must for any principal. I highly recommend this book

I was handed the original version years ago when I transferred to teach Middle School and have used it as my outline for classroom management. I'm now a mentor for young teachers and use it for a resource and a point of discussion. Some books just make sense and this is one of the best.

This amazing book is thought provoking and helpful from the very first page. Every teacher should own it

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